

Jeremy D. Slogoski

Assistant Dean of the School of Humanities and Social Sciences
Director of the Applied Language Institute
University of Missouri, Kansas City

6012 W. Richards Dr.
Shawnee, KS 66216
319-621-0535

jdslagoski@umkc.edu
<https://jdslagoski.wordpress.com>

SKILLS

Educational leadership. International student recruitment. Program management. Curriculum design and development. Grant writing. Blended and online programs design and facilitation. Intercultural communication training. English language teacher education. Global initiatives development. Qualitative research.

EDUCATION

University of Iowa, Iowa City, Iowa - PhD

AUGUST 2009 - AUGUST 2014

Teaching & Learning (Foreign Language & ESL Education)

University of Maryland Baltimore County, Baltimore, Maryland - MA

SEPTEMBER 2001 - DECEMBER 2002

Instructional Systems Design: ESOL/Bilingual Education

Beloit College, Beloit, Wisconsin - BA

AUGUST 1994 - MAY 1998

English major, Linguistics minor

PUBLICATIONS

Slogoski, J. (2023). Employment trends in English language programs. In Litzenberg, J. (Ed.), *Innovation in university-based intensive English programs*. (pp. 69-84). Jackson, TN: Multilingual Matters.

Slogoski, J. (2019). Professional learning practices of an online community of English language teachers. *Contemporary Issues in Technology and Teacher Education*, 19(1).
<https://www.citejournal.org/volume-19/issue-1-19/current-practice/professional-learning-practices-and-beliefs-of-an-online-community-of-english-language-teachers/>

Slogoski, J. (2018). Culture learning of sojourning English language teachers. *Korea TESOL Journal*, 14(1). <https://koreatesol.org/content/korea-tesol-journal-14-1>

PUBLICATIONS, continued

Slagoski, J. D. (2017). Article review: Jeon, E.-Y. & Day, R.R. (2016). *Extensive Reading in Japan*, 10(1).

Slagoski, J. (2009). Practice what you preach. *English Teaching Professional*, issue 64, September 2009, page 34

Slagoski, J. (2007). Practicum: microteaching for non-native speaking teacher trainees. *English Teaching Forum*, volume 45, number 4, page 23

PRESENTATIONS

Slagoski, J. (2023, September). *Impact of Generative A.I. on Teaching and Learning in Higher Education*. Keynote Speech for the International Scientific Conference at Binh Duong University, Vietnam.

Slagoski, J., Shoemaker, A., & Holland-Wempe, S. (2023, March.). *Teaching English to Ukrainians in Romania*. Presented online for Open World Romania, American Councils for International Education.

Slagoski, J. & Adams, T. (2020, November). *Challenges of Online Teaching*. Presented online for TESOL Nile, Cairo, Egypt.

Slagoski, J. (2020, October). *Language Teaching with 2020 Hindsight*. Organized and moderated multiple sessions online from UMKC, Kansas City, MO.

Slagoski, J. (2019, December). *IEP as Innovative English Program*. Presented at the Building Bridges Conference, Topeka, KS.

Slagoski, J. (2018, April). *Professional Learning Practices and Beliefs of an Online Community of English Language Teachers*. Presented at the 2018 Conference on Language, Learning, and Culture, Virginia International University, Fairfax, VA.

Slagoski, J. & Zlatkovska, E. (2017, November). *Integrating extensive reading into intensive English programs*. Presented at INTESOL 2017 Conference, Indianapolis, IN.

Slagoski, J. (2016, November). *Culture Learning of Sojourning English Language Teachers*. Paper presented at the Japan Association for Language Teaching Conference, Nagoya, Japan.

Slagoski, J. & Zlatkovska, E. (2016, November). *EdCamp: IEP Unconference for Professional Development on a Low Budget*. Presented at INTESOL 2016 Conference, Indianapolis, IN.

Slagoski, J. (2016, February). *The IEP Camp: An Unconference for Intensive English Program Faculty & Staff*. Presented at the Shawnee Hills IEP Camp, Carbondale, IL.

Slagoski, J. (2015, March). *Adjustment Process of Sojourning English Language Teachers*. Research presentation accepted at the 2015 American Association of Applied Linguistics Conference, Toronto, ON.

PRESENTATIONS, continued

Slagoski, J. & Cherjovsky, N. (2014, October). *Designing Culturally Responsive Classrooms at a Community College*. Paper presented at the Fourteenth Annual SIETAR-USA Conference, Portland, OR.

Wood, D. & Slagoski, J. (2014, October). *Study Abroad Leadership & Professional Learning*. Presented at the NAFSA Region IV Conference, St. Paul, MN.

Slagoski, J. (2014, May). *Adjustment Process of Sojourning English Language Teachers*. Research presented at the 2014 Researching and Teaching Intercultural Competence and 8th Intercultural Rhetoric and Discourse Conference, Indianapolis, IN.

Slagoski, J. (2014, March). *Google Hangouts in the Foreign Language Classroom*. Workshop facilitated at the Tête-à-Tête Professional Development Workshop, University of Iowa, Iowa City, IA.

Slagoski, J. (2013, November). *The Culturally Responsive Classroom Pilot Project*. Presented at the Iowa Culture & Language Conference 2013, Coralville, IA.

Slagoski, J., Dehner, R., Chen, T., Colombo, M., Nayaz, T., & Takayama, H. (2013, August). *English Language Testing: From There to Here*. Paper presented at the Kirkwood Community College's Learning Institute, Cedar Rapids, IA.

Wesely, P., Bilki, Z., & Slagoski, J. (2012, November). *Online ELL Professional Development for STEM and Special Education*. Paper presented at the Iowa Culture & Language Conference, Coralville, IA.

Slagoski, J. (2011, April). *A Multiliteracies Approach to Second Language Teaching and Learning*. Paper presented at the Second Language Acquisition Graduate Student Symposium, Iowa City, IA.

Slagoski, J. (2011, March). *Incorporating Skeptical Thinking into the Classroom*. Paper presented at the International TESOL Convention, New Orleans, LA.

Slagoski, J. (2010, October). *Ideas for Incorporating Multiliteracies into the Classroom*. Paper presented at the MIDTESOL Conference, Dubuque, IA.

Slagoski, J. (2009, October). *Incorporating Skeptical Thinking into the Reading Classroom*. Paper presented at the MIDTESOL Conference, Springfield, MO.

Slagoski, J. (2007, May). *Communicative Writing Activities*. Paper presented at the Summer Institute of English, Elista, Kalmykia, Russia.

Slagoski, J. (2007, May). *Content-Based Instruction*. Master classes presented at the Summer Institute of English, Elista, Kalmykia, Russia.

PRESENTATIONS, continued

Funderberg, S., Barrett, S., Slagoski, J., Elliott, J., & Long, D. (2007, April). *Celebrating Russian and American Relations: Materials for Teachers*. Presented at the National Association of Teacher of English Conference, Voronezh, Russia.

Slagoski, J. (2007, April). *Successfully Conducting Role-Plays in the English Classroom*. Paper presented at the National Association of Teacher of English Conference, Voronezh, Russia.

Slagoski, J. (2007, February). *Cooperative Learning Activities*. Paper presented at the Foreign Language Teaching Marathon, Saratov, Russia.

Slagoski, J. (2007, February). *Promoting Critical Thinking in the Classroom*. Paper presented at the Foreign Language Teaching Marathon, Saratov, Russia.

Slagoski, J. (2005, November). *Practicum – Microteaching for Non-Native Speaking Instructors*. Paper presented at the Asia-TEFL International Convention, Beijing, China.

Slagoski, J. (2005, April). *Practicum – Microteaching for Non-Native Speaking Instructors*. Paper presented at the KOTESOL International Convention, Seoul, South Korea.

EXPERIENCE

University of Missouri, Kansas City – Assistant Dean

AUGUST 2019 - PRESENT

Administrating all phases of the Applied Language Institute, including budgeting, program development and direction. Coordinating with academic units on English language learning and interculturally related matters, recruitment and marketing. Directing and supervising placement and enrollment; Hiring faculty and staff. Supervising curriculum planning and development.

WorldChicago, Chicago, Illinois – Program Officer

JANUARY 2018 – FEBRUARY 2020

Designing and facilitating the curriculum for annual two-week international visitor programs for Brazilian leaders in the field of English language education. Providing guidance and support as their academic liaison in Chicago and Eastern Iowa. Created websites to communicate efforts to the participants, World Chicago, and other stakeholders in this grant from the US Embassy in Brasilia at <https://brazilchicagoiowa.wordpress.com/> and <https://brazilusa2019.wordpress.com/> Remotely monitoring and evaluating the participants' action plans through February 2020.

University of Arizona, Tucson, Arizona – *Global Professor of English for Academic Purposes*
AUGUST 2018 – MAY 2019

Assisted in the development and adaptation of the University of Arizona's Main Campus Writing Program curriculum to achieve local program objectives in Qingdao.

Conducted a program evaluation of the first-year English language program at the Ocean University of China (OUC). Coordinated virtual exchanges between OUC classrooms with classrooms in Brazil, the Ukraine, and Vietnam. Redesigned vocabulary instruction and assessment for the first- and second-year curricula. Assisted in the management and coordination of overall program and relationship with OUC. Taught English for Academic Purposes and second language first-year writing courses.

Southern Illinois University, Carbondale, Illinois – *Consultant & Curriculum Coordinator*
JULY 2015 – MAY 2018

Advised the executive director of the Center for International Education on leading internationalization efforts at the university. Wrote reports on internationalization processes, successes, and challenges in higher education as well as reports on efforts to recruit and retain international students through innovative bridge pathway programs. Ensured alignment of curricular goals, objectives, and outcomes at the Center for English as a Second Language. Led in the development of level-appropriate instructional and assessment materials. Provided and facilitated professional development opportunities for the faculty. Coordinated the development and preparation of instructional materials. Oversaw and coordinated the administration, scoring and proctoring of the placement diagnostics and promotion exams. Monitored progressive skill development across the curriculum. Worked with teachers to prepare, revise, and maintain coordinated midterms and finals. Trained faculty to integrate technology into the curriculum and managed the learning management system.

University of Iowa, Iowa City, Iowa – *Instructor*
JANUARY 2018 - MARCH 2018

Facilitated the TEFL Methodology online course for the Department of Foreign Language & ESL Education's Certificate in Teaching English as a Foreign Language program. Introduced students to methods in teaching English as a second or foreign language. Assessed their performance through discussion board postings, weekly quizzes and assignments, exams, and a textbook review.

Kirkwood Community College, Cedar Rapids, Iowa - *Instructional Designer*

APRIL 2013 - JUNE 2015

Designed and facilitated diversity and intercultural competence opportunities for faculty development. Built and maintained professional learning networks for the purposes of sharing and discovering research-informed learning solutions within and beyond the college. Assisted faculty to integrate technology into the classroom, specializing in social media, blended learning, Internet video conferencing, digital storytelling, and open educational resources. Co-founder and co-advisor of Kirkwood's student diversity group. Co-designed faculty development projects on universal design and internet video conferencing in the classroom. Initiated Kirkwood's first k-camp, an "unconference" for professional learning.

University of Iowa, Iowa City, IA - *Research Assistant*

AUGUST 2012 - MAY 2013

Collaborated with a team to improve the quality of education for K-12 English learners in Iowa's schools through the integration of ESL best practices in teacher education coursework across subject areas in the College of Education. Identified relevant research to determine best teaching and assessment practices for English learners in STEM content areas and special education. Managed the grant team's wiki to optimize collaboration and data collection. Worked closely with science education graduate students to find articles that address K-12 English learners in science classrooms.

International University of Japan, Minami-Uonuma, Niigata, Japan - *Visiting Professor*

JULY 2011 - AUGUST 2011

Taught text skills development courses emphasizing academic essay writing and content-based reading skills. Customized courses to meet the cultural and professional needs of international students. Participated in weekly faculty meetings for the purpose of norm referencing student assessment and coordinating text skills lessons. Interacted with students in weekly extracurricular activities with students.

University of Iowa, Iowa City, Iowa - *Teaching Assistant*

AUGUST 2009 - AUGUST 2012

Integrated the latest and most practical technology, such as Adobe Premiere, WS-FTP, and Microsoft SharePoint Designer, in an interactive classroom. Demonstrated the use of smart boards, handheld devices, and collaborative websites for teachers, students, and other stakeholders in elementary and secondary education. Assisted professors and online students by managing and supervising distance education technology including Adobe Connect. Assisted graduate students with creating, maintaining, and publishing their ePortfolios.

University of Wisconsin, La Crosse, Wisconsin - Associate Lecturer
 SEPTEMBER 2007 - AUGUST 2009

Taught intensive English courses on reading, listening, speaking, and essay writing with students of various linguistic levels and cultural backgrounds. Designed and developed vocabulary and pronunciation lab courses and an academic study skills course. Collaborated with other instructors to develop classroom practices and innovate pedagogical approaches.

English Language Programs, US State Department/Russian Ministry of Education, Samara, Russia - Senior English Language Fellow
 SEPTEMBER 2006 - JUNE 2007

Provided seminars, workshops, and master classes focused on TEFL methods. Taught American studies and English for specific purposes for teachers and institutions in Samara and the Greater Volga Region. Organized events at the American Center, giving hundreds of teachers in the region opportunities to learn first-hand about U.S. life and institutions. Created a website for Russian teachers to find access to information and materials regarding my presentations and teaching English in general. Created a blog to answer frequently asked questions that required more time than was allotted at the seminars.

Sookmyung Women's University, Seoul, Korea - Lead EFL Methodology Instructor
 FEBRUARY 2003 - FEBRUARY 2006

Developed curricula for three graduate-level Teaching English as a Foreign Language courses: Methodology 1, Methodology 2, and Practicum. Conducted instructional and curricular articulation discussions to meet the educational needs and support of limited English speaking students. Educated hundreds of L1 and L2 speakers of English to teach English. Assisted with proposal development, project maintenance, and performance reporting.

Nova Group, Kumagaya, Saitama, Japan - Full-time English Instructor
 OCTOBER 1998 - FEBRUARY 2001

Taught students ranging from novice-low to superior oral proficiency. Developed institutional branch materials to teach idioms, vocabulary, and pronunciation skills. Assisted in orientation, assessment, and enrollment of students. Conducted guided conversation lessons with students of all ages and proficiencies.

GRANTS

Parfenoff, Peggy; Butterfield, Jo; Slogoski, Jeremy. “*Advancing Knowledge of the United States English as a Second Language and English Language Learning Curriculum: A Project for Brazil.*” Sponsored by the US Embassy in Brasilia, Brazil. \$91960. (October, 2017, renewed October 2018).

Slogoski, Jeremy (Principal Investigator), Hunt, Elisa (Co-Investigator), Mutchnik, Kathryn (Co-Investigator), Black, Mary (Co-Investigator). “*Customized U.S. Culture and Values Workshop for Access Teachers.*” Sponsored by the US Department of State, Bureau of Educational and Cultural Affairs, Federal Government, \$81984. <https://usculturesvaluessiu.wordpress.com/> (August, 2016).

AWARDS

Graduate Student Travel Award, University of Iowa, 2014

Graduate College Summer Fellowship, University of Iowa, 2013

Audrey Qualls Travel Fund, University of Iowa, 2011

MEMBERSHIPS

NAFSA Association of International Educators, 2019-present

UCIEP: University and College Intensive English Programs, 2022-present

TESOL International Association, 2005-2020

American Association of Applied Linguistics, 2012-2020

Indiana TESOL, 2016-2018

Illinois TESOL and Bilingual Education, 2015-2018

KOTESOL (Korea), 2004-2006; 2018-2022

JALT (Japan), 2016-2017

MIDTESOL (Iowa, Kansas, Missouri), 2009-2016

Society for International Education, Training and Research, USA, 2014-2015

SERVICE

President, Sister Cities Association of Kansas City, 2024-

Guadalajara Chair, Sister Cities Association of Kansas City, 2023-2024

Conference Director, Language Teaching with 2020 Hindsight, 2020

Volunteer Peer Reviewer, *CEA: Commission on English Program Accreditation*, 2018-2024

Editorial Review Board, *Contemporary Issues in Technology and Teacher Education*, 2017-

Editorial Review Board, *Asian EFL Journal*, 2017-2020

Regular Contributor, *ELT Research Bites*, 2017-2019

TESOL Community Manager, Intercultural Communication Interest Section, 2016-2019

Peer Review Committee Member, Southern Illinois University, 2016-2018

PreK-8 Curriculum Committee Member, Carbondale New School, 2016-2018

Conference Director, Shawnee Hills IEP Camp, 2016-2017

LANGUAGES

Spanish, German, Japanese, Korean, Russian, Mandarin Chinese