

COURSE SYLLABUS

1. IDENTIFICATION

Course: Social Justice: Human Rights, Just Transition and Social Responsibility

Professor: Rosa Júlia Plá Coelho

Credita: 03 (three)

Work Load: 45 h/a

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2. CV SUMMARY

Prof. Rosa Júlia Plá Coelho holds a Postdoctoral Fellowship in Comparative Constitutional Law from the University of Fortaleza (2022), with research on democratic erosion in Latin America. She earned a Ph.D. in Constitutional Law from the University of Fortaleza and the University of Arizona James E. Rogers College of Law (2017). She also holds a Master's in Global Management and Leadership (Global Public Affairs) from the Thunderbird School of Global Management at Arizona State University (2023), a Master's in EU Constitutional Law from the University of Santiago de Compostela (2003), and a Postgraduate Certificate in Civil Procedural Law from the Federal University of Ceará (2003).

3. GOALS

This interdisciplinary course examines the theoretical and practical foundations of Social Justice, with emphasis on Human Rights, Equal Opportunities, Distributive Justice, Decent Work, Just Transition, and Responsible Business Conduct.

The course is aligned with the United Nations and International Labour Organization (ILO) initiatives under the *Global Coalition for Social Justice* and contributes to the institutional mission of the *UNIFOR Chair of Social Justice*, particularly the promotion of “decent work and economic growth” agenda (SDG 8).

Students will critically analyze social, economic, environmental, and technological inequalities through international frameworks (UN, ILO, OECD, WTO, OAS), while engaging with local and regional contexts. The course integrates public policy debates, social movements, corporate practices, and contemporary global challenges.

4. SUMMARY

Western Modern Social Justice Key Philosophical Concepts. Delimitations and Historical timeline. Social Justice is a Multilevel Global Governance. New Constitutionalism in Latin America as a Challenge for Social Justice Inequalities. The Challenges for Social Justice: Decent Work, Environmental Justice, Business Social Responsibility, The Role of Social Movements, Identity, and Participation to Strengthen Human Rights and Social Justice.

The Role of Social International and Domestic Constitutional Courts to Promote Equality and Social Justice. The New Challenges to Social Justice: Migration, Artificial Intelligence and Decent Work, Platform Work and Digital Economy. The Post-2030 Perspectives to Decent Work: Governance and Public Policies.

5. CLASS CONTENT

	CLASS CONTENT	DATA
1	Introduction to the Course and Foundations of Western Social Justice Rawls, Sen, Fraser, Arendt, and contemporary critique	
2	Social Justice in International Law and Multilateral Governance (UN, ILO, OECD, OAS; key conventions and treaties).	
3	Social Justice and Decolonial Constitutionalism in Latin America	
4	Decent Work as a Human Right	
5	Social Equity, Just Transition, and Environmental Justice	
6	Responsible Business Conduct and Fair Labor Relations	
7	Social Movements, Identity, Participation, and Human Rights	
8	Cross-Jurisprudential Fertilization: International and Domestic Constitutional Courts	
9	Migration, Refuge, and Global Social Inequalities	
10	Technology, Artificial Intelligence, and Challenges to Social Justice	
11	Digital Economy, Platformization, and Labor Rights	
12	Comparative Social Justice and Public Policies in Brazil	
13	Social Policy and Impact Assessment: Income Transfer Programs	
14	Future Perspectives: Post-2030 Governance and Emerging Challenges	
15	Final Evaluations: Students Oral Presentations	

6. TEACHING METHODOLOGY -METODOLOGIA:

- Dialogued lectures with participation of international guest professors from the International Labor Law Organization - ILO and universities of the Global Coalition for Social Justice.
- Case studies, thematic debates, and analysis of national and international documents.
- Seminars, group projects, and practical activities.
- Use of multimedia resources, films, documentaries, and online materials.
- Students must complete at least one free online course from the ILO International Training Centre (Turin).

7. EVALUATION SYSTEM

A. Individual Scientific Article — 50% of the grade must contain:

- Maximum 25 pages, Times New Roman 12, 1.5 spacing.
- Must follow ABNT and CAPES standards.
- Must demonstrate depth, originality, and potential for domestic or international publication. The topic chosen must be directly connected to the course.
- Minimum of 10 scholarly sources (books, chapters, or peer-reviewed articles). I vividly recommend not citing undergraduate manuals and articles. Do not use newspaper articles, blogs or non-scientific journals, etc.

B. Oral Presentation of the Article — 20% of the grade. There will be a time-limit of 30-40 minutes

NOTES:

1. **Submission:** Articles must be sent in PDF and Word formats to rosajuliapla@unifor.br and plarosajulia@gmail.com.
2. **Deadline:** 15th class, with three days for final revisions after Professor Rosa Júlia's feedback.
3. **Mandatory Class Attendance:** The student must attend 75%.of the classes. It means that the number of absences is only three.

8. BIBLIOGRAPHY

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